

**Program  
Contact**

College of Public Health &  
Human Sciences--HDFS  
Undergrad Advising Office  
105 Women's Building  
Corvallis, OR 97331  
Phone: 541-737-8900

**International  
Degree**

1600 SW Western Blvd  
Suite 130  
Oregon State University  
Corvallis, OR 97333-4188  
541-737-3006  
[International.Degree@oregonstate.edu](mailto:International.Degree@oregonstate.edu)

**International  
Programs**

1600 SW Western Blvd  
Suite 290  
Oregon State University  
Corvallis, OR 97333-4188  
541-737-3662  
[intl.ambassador@oregonstate.edu](mailto:intl.ambassador@oregonstate.edu)

**Website:**  
[oregonstate.edu/  
international](http://oregonstate.edu/international)

Ambassador Hours:  
[http://oregonstate.edu/  
international/](http://oregonstate.edu/international/)



[studyabroad/students](http://oregonstate.edu/studyabroad/students)

Updated 06/2015

# Go Abroad in Human Development and Family Sciences

**The HDFS Major** offers many exciting options for you to add an international component to your degree. An international experience can provide you with necessary skills to work effectively with an increasingly diverse U.S. population. Industry and local, state, federal and international agencies value the skills and experiences gained by students who go abroad. There is an international experience that will work for every student.

## What types of international experiences can I participate in?

• **Study Abroad:**

Students can study abroad at a variety of international English-speaking schools where they can focus on their major requirements and interests. Students can also elect to study abroad for intensive terms to work on a foreign language. Students who achieve a high enough proficiency in another language can choose to study animal sciences in several other languages around the world.

• **IE3 Global Internships:**

IE3 Global Internships facilitate international internships for students around the world. Students can generally do an internship starting in their junior year, and most financial aid and scholarships can be used to pay for these internships. During internships, students can earn up to 12 credits per term at OSU.

• **International Degree:**

Students planning to study a foreign language may want to consider the prestigious OSU International Degree. The International Degree (ID) is a unique undergraduate major obtainable only as a second degree. In addition to the students' major requirements, the ID candidate must: (1) take an additional 32 credits; (2) demonstrate proficiency in a foreign language equal to the completion of the fourth year; (3) spend a minimum of one ten-week term abroad on an approved program (IE3 Global Internships, study abroad, or independent research projects can count for this), and (4) complete a senior thesis. International Degree students can also get special funding for their research abroad.



"I was able to finish up all of my bacc core in Ireland. I was offered vastly different classes than the bacc. core classes offered at OSU and got to explore Ireland while I was taking them."  
-Caroline Coté  
National University of Ireland, Galway

## INTERNATIONAL EXPERIENCES CAN HELP YOU...

- Gain research experience
- Learn about international perspectives
- Gain new professional skills
- Improve your language skills
- Expand your cross-cultural communication and problem-solving skills
- Globalize your world view and prepare for work in an increasingly diverse and international workplace

## Can I afford an international experience?

**Yes!** If going abroad is a priority, there is generally a way to make it affordable. Early planning for international experiences helps students make cost-effective program decisions, and it also helps them prepare their finances through savings, scholarships, and financial aid. There is a great deal of variation in costs between programs, and students should carefully consider all of their options before making a decision. Students can apply financial aid and scholarships to approved international programs and, in some cases, financial aid eligibility will increase to cover additional expenses. When comparing the cost of programs abroad, be sure to look at the estimated costs of attending OSU for living and tuition. In many cases the cost of an international opportunity can be comparable or not much more than attending OSU, and the difference can be made up with scholarships or financial aid. The latest estimates for attending OSU can be found at <http://oregonstate.edu/financialaid/cost-attendance>

## Will it take me longer to graduate if I go abroad?

With planning, students can complete an undergraduate degree in four years which involves up to a year of study abroad.

### STUDENTS WHO CHOOSE TO GO ABROAD MAY ALSO BE ELIGIBLE FOR ADDITIONAL SCHOLARSHIPS:

- Students can apply for scholarships through the International Programs Office (\$500-\$1,000).
- Students who meet certain criteria such as studying specific languages or being from a small town in Oregon can apply for additional scholarships.
- All OSU students can apply to the OSU Research Office for URISC (Undergraduate Research, Innovation, Scholarship, & Creativity) grants to support their undergraduate research abroad (\$1,000 for 1 term; \$1,800 for 2 terms; and \$2,300 for the full academic year). See the URISC Website [oregonstate.edu/research/incentive/urisc.htm](http://oregonstate.edu/research/incentive/urisc.htm) for details.
- International Degree students can seek additional funding through the International Programs Office (\$1,000-\$2,000) for their experience abroad. More information about these scholarships can be found at <http://oregonstate.edu/international/degree/scholarships>
- All OSU students can apply for numerous national awards that offer bigger scholarships (\$3,000-\$20,000). These scholarships are competitive and often have early deadlines so planning ahead is essential. Contact the [International Programs Office](#) for more information.

## When should I go abroad?

- **Freshman Year:** Students should begin planning for a future study abroad or IE3 Internship.
- **Sophomore Year:** Students can study abroad for the entire year. Planning or for a single term.
- **Sophomore/Junior Summer:** Students can study abroad for the entire year, a single term, or plan for a future study abroad
- **Junior Year:** Students could do an international experience for a single term or a year. Students planning to do an IE3 Internship or study abroad for one term should plan in advance with guidance from their academic advisor.
- **Junior/Senior Summer:** Students can study abroad or do an IE3 Global Internship.
- **Senior Year:** Students can study abroad or do an IE3 Global Internship. Consultation with their advisor prior to participation is strongly recommended. In general, students may determine it is easier to go abroad for a single term or the year. It is generally not a good idea to go abroad the last term of senior year.
- **Senior Summer:** Some students choose to go abroad during their senior summer. In particular, students have done an IE3 Global Internship to cap off their undergraduate career. Students can still walk in the Spring as long as they complete their coursework for graduation over the summer.

## How do I select an international program?

- **Start planning now.** Begin to plan at least six months in advance of going abroad. Give yourself time to research programs and talk to advisors and students who have gone abroad to the site(s) you are interested in. It is never too early to start planning.
- **Set goals.** There is not one program best suited for all students -- there are good study abroad programs and international internships -- the best one for you depends on what you want. If you plan to study abroad, one important consideration is whether you want to study a language or focus on major, minor, elective, or Baccalaureate Core courses.
- **Prioritize your goals.** Consider your long-term academic and professional goals, as well as your on-campus degree requirements. Study abroad courses may count toward courses in your major, while internships give you elective credits that count toward the 180 required for graduation, as well as giving you a valuable professional experience.
- **Prepare academically.** You may need to take language or other prerequisite courses for your chosen program. You should also talk to your academic advisor about the timing of when you take sequences or single-term courses related to progress in your major. IE3 Internships are open to juniors and seniors, while students can study abroad as sophomores.

## What are my first and next steps?

### STUDY ABROAD STEPS

1. View the online First Steps presentation to learn the basics of education abroad: types of programs, credits, scholarships and financial aid.

<http://oregonstate.edu/instruct/dce/idea/fs/>

2. Check the list of study abroad options in this document, research programs you are interested in at the International Programs website: [oregonstate.edu/international/](http://oregonstate.edu/international/) and/or come to University Plaza for any questions to be answered by ambassadors.

3. Talk to an academic advisor in your department

- Make a plan for the timing of your study abroad, based on your program requirements and availability of your major courses.

4. Complete the pre-advising sheet by following the instructions provided in the First Steps presentation and [email](#) with your availability or bring to your Next Steps meeting in University Plaza or Student Experience Center.



“My trip to Argentina taught me that cultural differences allow us to grow but more importantly let us be different from one another and in learning this I now know the meaning of modesty, sincerity and humility.”

- Diana Cardona Community Center

5. After you’ve attended a Next Steps meeting, schedule an appointment with an advisor in the International Programs Office by calling 541-737-3006 or following your Next Steps meeting with the help of an ambassador. The advisor can answer your questions regarding further site specific information, financial aid and scholarships, and the application process.

6. Application

- Fill out the OSU GO application, found at: <http://oregonstate.edu/international/studyabroad/apply>
- Take note of application deadlines. Each program has a specific application deadline. Deadlines are typically six months before the start of the program. Application deadlines can be found on each program found on each program webpage.

- Plan to start your application one month before it is due.
  - There is a second application required. This will be found on the program provider's website. Follow the link listed on the OSU GO program page.
- 7. Final Course Selection**
- Research specific courses that would be offered at the foreign university during your time abroad. Find out what an average course load is for students at the foreign university.
  - Fill out an Academic Planning form found at: [international.oregonstate.edu/osugo/academic-resources/academic-planning-form](http://international.oregonstate.edu/osugo/academic-resources/academic-planning-form) and make an appointment with your Academic Advisor to discuss what you have come up with.

## IE3 GLOBAL INTERNSHIPS STEPS

1. View the online First Steps presentation: [oregonstate.edu/instruct/dce/idea/fs/](http://oregonstate.edu/instruct/dce/idea/fs/)
2. Research internships
  - Check the list of IE3 Global Internship positions at the back of this brochure.
  - Research IE3 Global Internships: [international.oregonstate.edu/ea/students/international-internships/ie3-global-internships](http://international.oregonstate.edu/ea/students/international-internships/ie3-global-internships)  
Use the descriptions to find out more about the internship site – type and size of organization, position requirements, length and timing, etc.
  - Come up with a list of several internship options that look good to you.
3. Talk to an academic advisor in your department
  - Make a plan for the timing of your internship, based on your program requirements and availability of your major courses.
4. Complete the [pre-advising form](#) by following the instructions provided in the First Steps presentation and [email](#) with your availability or bring to your Next Steps (peer-advising appointment)

- with an International Ambassador.
- 5. Meet with an education abroad advisor (to be scheduled following your Next Steps meeting) at OSU GO to discuss questions, applications and other information about each program.
- 6. Application
  - Fill out the OSU GO application by clicking the 'apply now' button on the [OSU GO internship page](#).
  - There is a second application found on [IE3 Global's website](#) specific to your internship
  - Take note of application deadlines. (Deadlines for IE3 Global Internships are generally two terms prior to departure.
  - Application deadlines can be found at website referred to in step two.
  - Applications typically include recommendation forms, essays, a current resume and college transcripts.
  - Plan to start your application one month before it is due.

**Finalize your course plan before you leave and keep in contact with your Academic Advisor if you have any questions while abroad.**

## DEFINITIONS:

Program provider: Company providing international experiences to US college students

examples: CIEE, IFSA-Butler, AHA, API, SIT, SFS

Exchange: OSU students trade places with an international student; classes are taken with host-country students; these can be more competitive, but allow Oregon-residents to pay in-state tuition while studying abroad

Direct Enrollment: OSU students enroll in university courses with host country students

## STUDY ABROAD OPPORTUNITIES

Contact International Programs

541-737-3006 or [intl.ambassador@oregonstate.edu](mailto:intl.ambassador@oregonstate.edu)

### AUSTRALIA

[Deakin University: Campuses in Burwood, Melbourne; Geelong; Warrnambool](#)

Deakin University is located in the state of Victoria on the southeastern tip of Australia. It is situated in the greater Melbourne area with campuses in Melbourne, in the suburb of Burwood, Geelong, and Warrnambool. Students may pick to study in a metropolitan area or a smaller community. Students can study Human Services, Disability Services, and Early Childhood Education. Summer, Fall (July-November), winter-spring (February-June), or year-long. Language requirement: English. Contact: International Programs

[Charles Sturt University](#)

Charles Sturt University is the largest regional university in Australia and has had an exchange partnership with OSU since 1986. CSU is a regional university system with a network of campuses located throughout the state of New South Wales in smaller inland communities. CSU offers smaller class sizes, a hands-on approach to applications, easy access to teachers, and an opportunity to experience a regional lifestyle. Charles Sturt University offers courses in early childhood education. Summer-fall, winter-spring, or year-long. Minimum GPA: 2.75. Language requirement: English Contact: International Programs

[Macquarie University, Sydney](#)

Study early childhood education, community health, and international health. Macquarie is located among rolling hills just 12 miles north of warm and sunny Sydney. Macquarie is a large, comprehensive university with 30,000 students. The

campus is on grassy parklands, surrounded by residential suburbs, and adjacent to a shopping and cinema complex. It is easy to explore the city of Sydney, the famous harbor, and the beautiful beaches while studying at Macquarie. Available: Summer, Fall (July-November), winter-spring (February-June), or year-long. English International Programs.

### BRAZIL

[SIT: Public Health and Community Welfare](#)

Investigate looming health care issues in Brazil, the most populous Latin American nation and the site of the world's largest African Diaspora community. The program base of Salvador, the largest city in the Brazilian Northeast region, offers numerous opportunities for students to interact with diverse individuals and groups concerned with public health. Students will also travel to Interior Bahia on excursions. Fall (Sept-December), winter-spring (January-May). Language requirement: Intermediate Portuguese or 4 semesters of college-level. Contact: International Programs

### BOTSWANA

[University of Botswana](#)

The University of Botswana was established in 1982, and has a student population of 15,000. Gaborone, the capital city, is one of Africa's fastest growing cities, hosting the headquarters of the 14 nation Southern African Development community. Botswana is one of Africa's most stable countries, and a multi-party democracy. Study Early Childhood Education and Environmental Health. Academic Year students may elect an internship in these areas. Fall (July-December), winter-spring (January-May), summer, or year-long. Language requirement: English. Contact: International Programs

### CHILE

[SIT: Education and Social Change](#)

This program is based in the self-declared international educational capital of Santiago, Chile, with an extended excursion to Buenos Aires, Argentina as well as Southern Chile. This program examines the ways that educational politics, strategy, and pedagogy influence, and are influenced by, society. Fall (September-

"The 3 months that I was living and working in Argentina were spent immersing myself in the vibrant culture, forming life-long positive relationships, gaining pertinent work experience, and so much more. All of which made for a once in a lifetime experience that I will forever cherish."

- Lauren Spandling,  
IE3 program, Argentina



December), winter-spring (January-May). Language requirement: Completion of Spanish 212. Contact: International Programs

## ENGLAND

### [University of Sussex](#)

The city of Brighton and Hove really does have everything: sun, sea, brilliant clubs, great places to eat, fabulous shops, a truly cosmopolitan vibe and an extraordinary atmosphere of tolerance and freedom. And, since students form ten per cent of the city's population, you can be confident that you'll find plenty to satisfy your needs. Self-consciously creative, Brighton has a truly diverse cultural scene with a wealth of theatres, cinemas and galleries. From top theatre performances to the variety of experimental productions staged throughout the city, you'll find something to entertain you. Available: year-long, fall, winter-spring, summer. Language requirement: none. Contact: International Programs

## FRANCE

### [Catholic University of Lyon](#)

Lyon, the second largest city in France, has an ideal location along the Rhône and Saône rivers. The year-long program is a unique opportunity to improve your French proficiency by taking classes at two language institutes. Catholic University has an Institute for Family Services. Available: summer-fall, winter-spring, year-long. Language requirement: 3 years of French needed to take family science courses. Contact: International Programs

### [University of Poitiers, Poitiers](#)

The city of Poitiers is a center for education, agriculture, industry, and communications. Although a center for modern industry, 20 centuries of Western Civilization are still evident in buildings graced by Roman, Medieval, and Renaissance architecture. The University of Poitiers is the second oldest in France and has 24,000 students. In addition to French language study, students with three years of college-level proficiency can take courses in gerontology studies. Available: winter-spring, summer-fall, year-long. Language requirement: 3 years of French needed to take gerontology courses. Contact: International Programs

## GERMANY

### [Baden-Württemberg – Heidelberg University](#)

Students can choose to study gerontology at Heidelberg University in southwest Germany. This region of Germany is extremely picturesque with heavily forested mountains capped by castles, towns with narrow streets and gabled rooftops, and valleys cut by the Neckar River and its tributaries. The University of Heidelberg is the oldest university in Germany and was founded in 1457. Available: fall-winter, winter-spring, spring-summer, or year-long. Language requirement: 2 years of German needed to take Gerontology courses. Contact: International Programs



## GHANA

### [University of Ghana – Legon](#)

Legon is about 10 miles from Ghana’s capital city, Accra, but is characterized by a vibrant atmosphere and slower pace than the bustle of the city. Learn about the complexities of the African continent while participating in and contributing to Ghanaian cultural and social life. Students will have the opportunity to experience firsthand the challenges of a large urban environment within an African context. Noticeably friendly, the people of Ghana make this experience one of the best opportunities for students to learn about the complexities of the African continent. Study community health. Available: fall, winter-spring, summer, or year-long. Language Requirement: none Contact: International Programs

## IRELAND

### [University College Cork](#)

Study Early Childhood Education in the leading Irish university in the archaeologically rich region of Cork. Named the European Capital of Culture for 2005 for its contribution to architecture, design, music, dance, theater, film, food, literature, and sport, Cork is the Irish Republic’s second largest city with a population of more than 200,000. It is located on the south coast, 160 miles southwest of Dublin. Available: Academic year, fall-winter, spring-summer. Language requirement: English. Contact: International Program

“My time in Cambodia was wonderful, incredible, difficult, crazy, enlightening, and a very worthwhile experience that is hard to put into words. My international internship in Cambodia will stay close to my heart for a lifetime.”

-Molly Macgraw, IE3 Cambodia

## SCOTLAND

### [University of Edinburgh](#)

The gorgeous capital city of Scotland offers breathtaking views, hundreds of years of history, and a great nightlife. Edinburgh is one of the most architecturally beautiful cities in Europe, but you’ll find much more than just lovingly preserved buildings. The city has the advantage of a compact, convenient layout and warm, welcoming people, yet with a cosmopolitan atmosphere. The Scottish Parliament opened in 1998, making the city once again the center of Scotland’s political life. Available: Fall (September-December), winter-spring (January-May), academic year. Language requirement: English. Contact: International Program

## SOUTH AFRICA

### [SIT: Community Health](#)

Study Community Health from a South African perspective with an emphasis on the relations among primary, district, and tertiary health care services. Examine the interplay of health care policy, education, and practice in South Africa. Students will focus on topics such as the relationship between traditional healing and western medicine, prenatal care, access to health care, and health education. Available: Fall (September-December), winter-spring (January-May). Language requirement: English. Contact: International Programs

## SWITZERLAND

### [SIT: Global Health and Development Policy](#)

Examine models of health systems and development policy in Geneva, the world's capital for international organizations dedicated to public health, social justice, and sustainable development. Grounded in a framework of social justice, this program focuses on vulnerable groups, and critiques organizations that respond to their needs. Fall (September-December), winter-spring (January-May). English, French helpful. Contact: International Programs

These are just a few of your options. If you prefer to do an intensive language program or work on baccalaureate core and elective credit for a term, there are many other OSU sponsored programs. Visit the OSU Study Abroad Website for a complete list of international opportunities: <http://oregonstate.edu/international/studyabroad>

## IE3 GLOBAL INTERNSHIPS

Contact International Programs  
541-737-3006 or [intl.ambassador@oregonstate.edu](mailto:intl.ambassador@oregonstate.edu)

## ARGENTINA

[Child Family Health International \(CFHI\) Argentina: Primary Care & Social Medicine – Cordoba](#): Interns will rotate in a variety of clinics and hospitals and witness government efforts to provide care to a large percentage of the population without health insurance. Opportunities for involvement with public health outreach and educational campaigns possible. Includes Spanish classes and homestays. Language Requirement: intermediate level of Spanish strongly suggested. Available: Calendar year Duration: 10 weeks.

[Teaching in Rosario – Rosario](#): Gain teaching experience as an aide in English language classrooms at a private school in Rosario, Argentina (grades K-7). Working at a high school also possible. Homestay possible. Language Requirement: intermediate to advanced Spanish. Available: spring, summer and fall terms. Duration: minimum 10-12 weeks, Can stay semester or entire school year

## Bolivia

[Child Family Health International \(CFHI\) Bolivia– La Paz \(and Tarija\)](#): Interns rotate through a variety of clinics throughout La Paz and the surrounding area. Focus on pediatrics, includ-

ing adolescents. Includes Spanish classes and homestays. Language requirement: intermediate Spanish recommended. Available: any term, some summer. Duration: 10 weeks.

## BRAZIL

[Movimiento Pró-Criança and Students Helping Street Kids International \(SHSKI\) – Recife](#): Teach English to impoverished children in Recife, Brazil and learn about Brazilian culture and language. Language Requirement: No knowledge of Portuguese required, but it is helpful to have strong Spanish or Italian skills to facilitate language learning. Available: academic year. Duration: 3 or 6 months. 6 months preferred.

## CAMBODIA

[Sovann Komar Children's Village - Phnom Penh](#): Interns will provide support to Sovann Komar, a philosophically unique organization committed to improving the lives of children, families, and communities in Cambodia. Interns contribute to projects in Education, Special Education, Physical Education, Health, Library Science, Fundraising and more! Lunches provided by Sovann Komar. Language Requirement: English, but encouraged to learn Khmer (not required). Available: calendar year. Duration: 3-6 months

## CHINA

[Holt International China – Beijing](#): Facilitate Holt International China's inter-department, overseas, and constituent communication related to their programs in Beijing, including intercountry adoption and Holt's Peace House project. Peace House provides temporary home-like care and limited medical support to children from orphanage programs around China, prior to and following their surgeries in Beijing. Language Requirement: first year college level proficiency in Mandarin. Available: academic year. Duration: 6 months minimum—1 year

[Jinqiao Schools - Wuxi \(near Shanghai\)](#): Looking for a very affordable internship in a historic area an hour outside of Shanghai? Work in an elementary school, kindergarten or language training school as a conversational English teacher in Wuxi, China. Stipend and room and board are provided with homestay or apartment housing provided. Additionally, at least 25% of your international airfare will be reimbursed upon completion of the internship. Language Requirement: Basic proficiency in Mandarin would be helpful, but not required. Available: academic year (excluding February). Duration: 10 weeks-1 year

[Suzhou High School - Suzhou, Jiangsu](#): Paid internship teaching science, math, and English to middle school and high school students in an immersion school. It is one of the oldest and best schools in the area, with an educational history of nearly 1000 years. Housing, plane ticket, and monthly stipend provided. Language Requirement: Basic proficiency in Mandarin helpful, but not required. Available: starts late August. Duration: academic semester or year

## ECUADOR

[Hobbiton Child Development Center – Quito](#): The Hobbiton Child Development Center is a unique early childhood education organization that focuses on teaching children about the diversity of Ecuadorian culture and arts as well as human rights, women’s rights and children’s rights. Come to Ecuador and assist with the development of the English-as-a-Second-Language program. Language Requirement: beginning to intermediate Spanish. Available: academic year. Duration: 3-12 months

## GABON

[Gabon Biodiversity Program, Smithsonian Institution – Gamba](#): Contribute to the Smithsonian Institution’s biodiversity research, conservation and educational efforts in an area with high biodiversity, and the largest oil exploration and development in Gabon. The interns work on research and education projects studying the very high biodiversity of this stunning region. Language Requirement: 2nd year French. Available: academic year. Duration: 3 months

## GERMANY

[Individualized Internships in Germany - Primarily Cologne and surrounding areas](#): Internships in Germany in a variety of fields suitable for students with previous experience studying in Germany or have a strong German language founda-

tion. Participants have access to a wide variety of German internship opportunities in business, engineering, education, culture, international studies, political science, and liberal arts. Opportunities in other fields can be arranged. Language Requirement: 3rd year German. Available: calendar year. Duration: 3-6 months

## GUATEMALA

[Long Way Home \(LWH\) - Chimiya, San Juan Comalapa](#): Conduct development work in rural Guatemala. Projects in Environmental Education and Trash Management, Alternative Construction and Appropriate Technology, Marketing and Grantwriting. Language Requirement: beginning Spanish. Available: academic year. Duration: 10 weeks

## INDIA

[Child Family Health International \(CFHI\) India: Healthcare Rotations](#) - Mumbai, Dehra Dun, Delhi, Pune, Trivandrum: Choose from 5 distinct 10-week rotations in clinics and hospitals, or combine 2 of the 5 for 5 weeks each. Observe healthcare conditions in Delhi, Jaipur, Pune, Mumbai, and traditional medicine in the Himalayas. You may also combine one of these rotations with the new palliative care rotation in the southern state of Kerala. Language Requirement: English. The regional languages are Hindi and Marathi. Available: calendar year. Duration: 10

[Grassroots Community Development in India](#) - Pen and surrounding areas, Maharashtra: Learn and work to support local development initiatives in villages in Maharashtra state. Language Requirement: English. The regional languages are Hindi and Marathi. Available: academic year. Duration: 10 weeks-6 months

## INDONESIA

[Yayasan Compassion First Indonesia \(YCFI\) - North Sulawesi](#): Intern with an organization where the goal is to serve the victims of child exploitation in Indonesia. YCFI provides counseling and quality education for girls brought out of the Indonesian sex trade and work to restore their lives so that they may be fully stabilized upon returning to society. Interns support in areas of education, program development, activity planning, communications and media and spoken. Duration: 3-6 months

Language Requirement: English and Bahasa Indonesia are both spoken in the work environment, though Bahasa Indonesia is the more commonly spoken of the two. Available: spring, summer, fall.

Duration: 3-6 months

## JAPAN

[Peace Boat – Tokyo](#): Support the work of an international NGO while gaining hands on experience in the fields of peace, sustainability, and international cultural exchange. This is a great opportunity for people to further develop their language while contributing to the strengthening of global civil society. Peace Boat interns support voyage staff that serve as interpreters, language teachers and program managers. Language Requirement: English fluency with beginning Japanese or Japanese fluency with conversational English. Available: January-July or July-December. Duration: 20-24 weeks

[Shure University – Tokyo](#): Join a team creating and implementing project-based curricula in a non-traditional school for Japanese students. Work as a project or teaching assistant on a wide variety of projects spanning from theater and arts to solar power. Learn the importance of democratic education while finding out more about Japanese social and educational structures. Beginning Japanese required for fluent English speakers. Language Requirement: English fluency with basic Japanese. Available: April-July or September-December. Duration: 1-2 semesters

[Tokyo English Life Line \(TELL\) – Tokyo](#): Gain valuable experience in a multicultural environment in the field of counseling, fundraising or event planning for a non-profit mental health organization. Conversational Japanese useful for work and daily living but not required. Three distinct internship options available. Supervision provided by a licensed psychologist. Language Requirement: English fluency with recommended Japanese or Japanese fluency with conversational English. Available: academic year (summer not available for Life Line). Duration: 12 weeks-6 months

## JORDAN

[Ruwwad: The Arab Foundation for Sustainable Development - Jabal Natheef, Amman](#): Over the past four years, Ruwwad has been providing essential services to Jabal Natheef in several key areas: health, safety, decent living, education, employment, sustainability and legal aid. Ruwwad is a community empowerment organization that helps disadvantaged

communities overcome marginalization through youth activism, civic engagement, and education. Join Ruwwad in its unique community empowerment model and help the communities of Amman. Language Requirement: most workers do not speak English, so recommended Arabic knowledge. Available: calendar year. Duration: 3-6 months

## MALAYSIA

[Tenaganita - Kuala Lumpur](#): Interns will support Tenganita, a Malaysian NGO that protects and promotes the rights of women, migrants and refugees. The activities conducted by Tenaganita are legal aid services, awareness building to various stakeholders, and advocacy. Stipend provided. Language Requirement: English. Knowledge of Bahasa Malaysia / Bahasa Indonesia / Mandarin / Tamil will be an added advantage. Available: January, April, June, September start dates. Duration: 3 months minimum

## MEXICO

[Casa de los Angeles Daycare Center - San Miguel de Allende](#): Casa de los Angeles is a not-for profit foundation serving families that would otherwise not be able to afford daycare for their babies and young children (6 months to 5 years of age). The interns will be directly involved in the education and care of the children, under the supervision of a qualified pre-school teacher. Language Requirement: Intermediate-advanced Spanish. Available: academic year. Duration: 10 weeks minimum

[Child Family Health International \(CFHI\) Mexico](#): Healthcare Rotations - Oaxaca City, Oaxaca: 10 weeks of observation in a variety of variety of clinics, public and private and urban and rural environments. Three programs offer opportunities to focus on Tropical Medicine and Rural Health in Puerto Escondido, Cultural Cross Roads in Health in Oaxaca. Programs can be combined to have 5 weeks in each location. Includes homestays. Language Requirement: 1st year Spanish. Available: calendar year. Duration: 10 weeks

[Instituto S.P.A.C. - Puerto Vallarta, Jalisco](#): Budget internship (room and board provided) assisting English teachers at a private bi-lingual school in Puerto Vallarta, Mexico. Pre-school, elementary, middle, and high school levels. Special Education class available. Language Requirement: Intermediate-advanced Spanish. Available: academic year. Duration: 10 weeks-10 months



“ Something I gained from my experiences abroad is learning how different Asian cultures value education and how different their family life is compared to ours in the United States. Going abroad is truly eye-opening and you learn and experience things you'll never get from sitting inside a classroom. “  
 - Sarak Okimoto, Taiwan

## NICARAGUA

[Casa Verde - Limon, Rivas](#): Gain real management and hands-on experience interning as a Project Coordinator for Casa Verde while you work, play, and grow alongside local youth leaders in Limon, Nicaragua. Interns have the opportunity to build upon local community projects while acting as a peer and project leaders. In-country language courses available. Homestay opportunities are provided. Language Requirement: Intermediate Spanish. Available: winter, spring, summer terms. Duration: 10 weeks minimum

## SCOTLAND

[Eric Liddell Centre - Edinburgh, Scotland](#): The Eric Liddell Centre is a registered Scottish charity providing specialist caring services from a unique historic building in south central Edinburgh. Language Requirement: Fluent English. Available: academic year. Duration: 10 weeks

[Housing Options Scotland – Edinburgh](#): Housing Options Scotland is dedicated to ensuring disabled people have access to suitable housing. Working in tandem with local authorities, their approach encompasses directly assisting disabled people and providing information and education for the community at large. In-

terns can support policy work, peer support, casework and advising, research, fundraising and external communications, and training initiatives. Language Requirement: English. Available: academic year. Duration: 10 weeks minimum

## SENEGAL

### [Group for Population Studies and Education \(GEEP\) – Dakar](#):

Interns at GEEP work to support youth reproductive health programming in secondary schools in Senegal. Interns may also be involved in computer instruction, translating or radio broadcast. Language Requirement: Completion of second year French is required and knowledge of Wolof is helpful. Available: academic year. Duration: 10 weeks minimum, 6 months preferred

## SOUTH AFRICA

[Cape Town Human Rights Internships](#): Cape Town is home to a variety of non-profits and government organizations committed serving the causes of social justice and human rights. The Cape Town Human Rights Internship is an individualized placement where you are placed in an internship that best suits your professional interests and experience. Language Requirement: English. Interns with French, Arabic and Swahili will greatly improve communication in placements working with refugee populations. Available: academic year. Duration: 10-12 weeks

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## SPAIN

[The American School of Bilbao - Bilbao](#): Gain some exposure to the administrative side of running a private American School while living in Bilbao, Spain. Language Requirement: 2nd year Spanish. Available: September, January, April. Duration: 10-12 weeks

## SWAZILAND

[Cabrini Ministries - St. Philip's Mission](#): Assist the management of the Ministry and care and support of children orphaned by HIV/AIDS. –Jobs will be tailored for specific skills and training of the intern but may include tutoring children in small groups or individually as needed, helping to coordinate interdisciplinary team case management of children, helping to develop and implement individualized residential care plans, helping to further develop, implement and oversee a program of Life Skill Trainings, mentoring, guiding, nurturing and assisting children with daily activities, helping to develop in-service training for paraprofessional and unskilled staff, or providing administrative assistance to the hostel department. Language Requirement: English, but SiSwati would allow conversations with locals. Available: winter term (mid-January to late March), spring, summer.

Duration: 10 weeks-6 months

## THAILAND

[Three Generation Visiting Schools Program - Chiang Mai](#): Be a part of an experiential education program focused on sustainability, cross-cultural awareness, outdoor education, leadership, community service and more. Room and board provided for interns staying on campus. Language Requirement: English. Available: calendar year.

Duration: 1-2 terms